



Trinity High School

& S I X T H F O R M C E N T R E

An Independent State Funded Academy

ADDITIONAL LEARNING POLICY

Reviewed:	Sept 2013
Adopted by Governing Body:	10 October 2013
Review date:	Sept 2016
Policy Responsibility:	Mr T Thomas



ADDITIONAL LEARNING POLICY

1. Key Stage 3

- Additional learning will be set regularly in English and Maths, on a minimum two to three weekly cycle as support for Literacy and numeracy development and improvement for all pupils
- Additional learning will be set regularly in Science
- Additional learning will be set in Foundation subjects where appropriate during Year 9

2. Key Stage 4

- Additional learning will be set regularly in English and Maths on a minimum two to three weekly cycle
- Individual subjects will set additional learning where appropriate during the course

3. Key Stage 5

- All individual study will be set according to the needs and requirements of both the course followed and the support required by individual students.

Where students study vocational subjects in Years 9, 10 and 11, additional learning will not necessarily be set on a regular basis. This is due to the nature of these courses and exam board requirements for the work of students to be completed under teacher supervision.

Additional learning / individual study may take the form of smaller individual pieces of work or extended learning projects in Key Stages 3, 4 and 5.

Extended study may also involve attendance at after school coursework and revision sessions.

Preparation for key assessments, revision and exam preparation will play a major role in all additional learning set in Key Stages 4 and 5.

The Virtual Learning Environment will play an increasingly important role in setting and submission of additional learning as students, teachers and parents become familiar with its functionality.