



Trinity High School and Sixth Form Centre

SCHOOL CAREERS STRATEGY, ACTION PLAN AND POLICY

SEPTEMBER 2018
to
AUGUST 2020



**Trinity High School and Sixth
Form Centre is an active
member of the Worcestershire
Careers Hub and supports the
development of
Worcestershire's Future
Workforce through the
Worcestershire
Enterprise Adviser Network**





TRINITY HIGH SCHOOL AND SIXTH FORM CENTRE CAREERS STRATEGY

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Trinity High School and Sixth Form Centre CAREERS STRATEGY

Purpose and aims

Trinity High School and Sixth Form Centre is fully committed to ensuring that all of our students acquire the skills, knowledge and attitudes to manage their learning and career progression.

Trinity High School and Sixth Form Centre has already established a range of effective careers guidance activities which we hope will guide support our students to achieve positive destinations such as A 'levels, Higher Education, Apprenticeships, Technical routes or Employment.

This careers strategy sets out Trinity High School and Sixth Form Centre key approaches internally and externally to enhance the current careers guidance activities and participation opportunities already available to our students. The aim is to ensure that students are fully prepared for and informed effectively about their next steps and can therefore aspire to achieve their full potential. We want to ensure that our students have both the aptitude and interpersonal skills to effectively communicate and add value within the workplace.

The school will collaborate throughout this strategy with a range of external agencies to help us ensure we will meet all of the mandatory requirements contained within the Department for Education's new careers strategy. These partnerships will include working alongside The Careers and Enterprise Company (CEC), The Worcestershire Local Enterprise Partnership (WLEP), Worcestershire County Council (WCC), Further Education (FE) and Higher Education (HE) providers, Worcestershire Apprenticeships (WA) and a wide range of local employers.

High quality careers guidance is a crucial part of improving social mobility. Young people make choices based on what they know and what they think is available to them. If our young people are made fully aware of the career pathways and opportunities available to them, they will be more able to make informed choices about which qualifications and career pathways which will enable them to achieve their goals.



The strategy includes measures to further develop and improve the current provision on offer to students and will ensure that Trinity High School and Sixth Form Centre will meet the requirement to meet the eight "Gatsby Benchmarks", set out within the Department for Education's careers strategy by August 2020.

This strategy outlines our whole school approach to delivering careers guidance to all of our students throughout their journey through education. Careers activity will therefore take place across years 7 through to year 13 as part of the mandatory requirements set by Department for Education and contained within the Gatsby Benchmarks.

Background Information



The Careers and Enterprise Company was set up in 2015 to transform careers and enterprise provision in schools and colleges across England.

The Careers and Enterprise Company had an initial remit to improve employer engagement, through the creation of the Enterprise Adviser Network and support schools to increase the delivery of activities which would help them build long lasting employer relationships (Gatsby Benchmarks 5 and 6).

Worcestershire's Enterprise Adviser Network

The Worcestershire Local Enterprise Partnership (WLEP) and Worcestershire County Council, through their contract with the Careers and Enterprise Company, has been delivering the Worcestershire Enterprise Adviser Network (WEAN) since January 2017 and has placed business leaders within schools to support them with the facilitation of careers related activity and support their achievement of Benchmarks 5 and 6..

Worcestershire was one of the first LEP areas in England to be awarded a central contract with the Careers and Enterprise Company and has been seen as an influential area as the Enterprise Adviser networks were being developed across England.

The WLEP has been leading the way nationally regarding network performance since the delivery of this initiative began and was delighted to become the first LEP area in the country to secure 100% participation from their education establishments. (50x)

The WLEP was also instrumental in demonstrating the need for total inclusion. The WEAN was one of the first areas in the country to also ensure that ALL of our Special Schools and PRU's were allowed to participate within the initiative.

To date Worcestershire has recruited 70+ Enterprise Advisers and assigned each of them to schools participating within the initiative.



Careers Hubs

Since October 2015, the Gatsby Charitable Foundation, in partnership with the Careers and Enterprise Company, has also been running a Careers Hub pilot in the North East Local Enterprise Partnership area. This Careers Hub pilot was put in place to build on the support provided through the Enterprise Adviser Networks to achieve benchmarks 5 and 6 and support schools / colleges to achieve all eight of the Gatsby Benchmarks.

Following the conclusion of this pilot the Department for Education's Careers Strategy has requested that the Careers and Enterprise Company scale up this model by establishing 20 more Careers Hubs across the country, based on the North East Pilot model.

What is a Careers Hub?

A Careers Hub is a group of between 20 and 40 secondary schools / colleges / SEN Schools located in the same geographical area, working with universities, other education and training providers, employers and career guidance professionals to ensure that ALL the Gatsby Benchmarks are delivered in each school and college within the Hub and that careers outcomes are improved for all young people. Schools and colleges within the Hub should have a shared vision of how they will work together to improve outcomes for the young people in their area.

Worcestershire Careers Hub

In July 2018 the Worcestershire LEP, in partnership with Worcestershire County Council were successful in their bid for Worcestershire to be awarded "Careers Hub" status by the Careers and Enterprise Company.

The Worcestershire LEP will develop a careers Hub which will contain the maximum number of 40 educational establishments. The "Hub" delivery team over the next 2 years will work with member schools to ensure not only are they meeting the mandatory requirements set out within the Department for Education's Careers Strategy, achieve all eight of the Gatsby Benchmarks but will ensure that Worcestershire students will receive an increased number of employer encounters and activities which will in turn prepare them for the world of work.

The delivery team will continue to build on the success of our showcase careers event the Worcestershire Skills Show, support the promotion of the apprenticeship agenda working with our partner Worcestershire Apprenticeships, and ensure that ALL schools provide students with the opportunity to meet with FE / HE providers and universities to ensure they can continue to make informed choices about which educational and vocational pathways are open to them.

Work will also continue to expand the range of information available to students, parents, employers and teachers through the "Skills4Worcestershire" careers signposting website.



Strategic Careers Leader

As set out within the Department for Education's Careers Strategy Trinity High School and Sixth Form Centre is required to have a designated member of our Senior Leadership Team named as our schools Strategic Careers Lead.

The Strategic Careers Lead will have the responsibility to make sure that we as a school meet our mandatory requirements and work towards achieving all eight of the Gatsby Benchmarks by August 2020.

Mr Tim Thomas Deputy Headteacher with Mrs L Laxton Careers Advice and Guidance Advisor has agreed to undertake this role.

Mrs L Laxton will provide both the Head Teacher and the board of governors with regular updates on our progress and will work closely with the Worcestershire LEP delivery team, our assigned Enterprise Adviser and local employers to ensure we deliver this strategy.

Our Careers Team

Mrs L Laxton and Mr T Thomas will lead our team which will include the following staff members:

Pastoral Heads of Year
Heads of Faculty
Mrs Hannon SMSC
Mrs W Andrews SEN

Our Enterprise Adviser

Through the Worcestershire LEPs Enterprise Adviser Network Trinity High School and Sixth Form Centre are delighted to have been assigned our own designated enterprise adviser.



Mrs Louise Laxton will be supporting our careers team to assist us to facilitate careers related activity which will help us achieve Gatsby Benchmarks 5 and 6

TRINITY HIGH SCHOOL AND SIXTH FORM CENTRE

Students are currently receiving the following careers related support or participating within the activities listed below during their journey through school:

Pride Ambition Excellence

Careers Provision and programme including the strategy objectives for all years

2018/2019

‘We aim to make sure that every child leaves Trinity with skills and results that enable them to gain lifelong success in a rewarding, influential career.’

Year 9

A. Introductory Workshop and Autumn Term

- To introduce and explain the different aspects of Careers, what they are and what they involve.
- Discuss what routes the students can follow
- Collate and collect information to build a portfolio throughout the year.
- Look at the individual concentrating on skills and qualities.
- Profile sheet to be completed and data sheet compiled then shared with relevant persons.
- Promotion of the drop-in sessions every break and lunch in Room 2A
- Individual Interviews
- Forging links with businesses via ‘MP’s Mentoring Scheme’
- Raising Aspirations with different opportunities, trips, speakers and activities.
- Promote World Skills Show Trip and Trinity High School Careers Fair that happens in November linking it to deciding options after Christmas.

B Spring and Summer Term

- Different careers linked to different subjects in preparation for Options evening
- Careers through the Tutor Programme
- Promotion of Worcester Skills Show
- STEM and Big Bang effect on the Labour Market
- Opening Doors - links with businesses
- Promotion of ‘Take Your Child to Work Day’.



- Also to be aware and take advantage of trips and links with employers.
- There will also be some assemblies and lunchtime drop-ins devoted to Career sectors such as Engineering, Creative, Law and STEM.

Year 10

Autumn term

- Introductory assembly to be held in September to talk about Career Progression, options, importance of working hard, opportunities and the forthcoming events such as the Trinity Careers Fair.
- Career routes and Apprenticeships Explained
- Followed by Information booklet for the student and profile sheet to go back to Mrs Laxton
- Mentoring scheme with raising aspirations with Worcester University Ambassadors
- Update of portfolio document with relevant information about possible career interests
- Selection of students to work with Oakland International on their link with business programme.
- Forging links with businesses via ‘MP’s Mentoring Scheme’
- There will also be a couple of assemblies from particular Career sectors such as Engineering, Creative, Law and STEM.
- University of Worcester trip
- Promotion and reminder of drop-in sessions every break and lunchtime in room 2A
- Individual Interviews
- Start of CV

Spring Term

- Promotion of Worcestershire Skills Show event and What Career Live (at the NEC)
- Promotion of Apprenticeship Event
- Promotion of ‘Take Your Child to Work Day’.
- Promotion of Work Experience, work placements and work visits.
- What career Live trip for Universities and Apprenticeships
- University of Worcester Ambassadors Mentoring scheme on raising aspirations
- Oakland Business project 6 weeks.

Summer Term

- Tutor programme
- Money Skills (NATWEST)
- CV writing, Letters of Application and Interview Techniques
- Latest Labour Market information.
- To introduce the availability of University Taster sessions with Worcester University trip , Summer Schools and Taster Days at different Colleges.
- Links between important elements such as exam success and the Careers available.
- Opening Door Visits (Businesses)



Year 11

A Introductory Assembly

- To be held in September to talk about Career Progression, the importance of working hard, opportunities and the forthcoming events of the Careers Workshop and the Trinity Careers Fair.
- Reminder of the drop-in sessions at break and lunchtimes in Room 2A
- Advertise the help about CV writing, Letters of Application and Interview Techniques
- Visiting the tutor groups on a regular basis.
- Forging links with businesses via 'MP's Mentoring Scheme'
- Individual interviews
- Part-time work
- Wages / spending and saving
- Raising Aspirations and mentoring with Worcester University Ambassadors
- Information about different Open Days

B. Assembly about Apprenticeships from outside speaker. (October)

- Assembly to explain the Careers Event and Careers Fair to the students – early November
- College and Sixth Form applications

C. Assembly in Spring Term to give update about further College applications and open days.

- Speakers if they are from different employment sectors that were present in the Careers Event.
- Continued update of Career progression routes.
- Assembly about applying for Apprenticeships to start after the exams
- Assistance with Interviews and Interview techniques
- Attendance at Results Day and make sure that all the students sign the sheet to confirm their Career progression and that there would be advice and guidance if needed.

Year 12

- Session with Year 12 on Induction day about other options with regards to Career progression apart from University.
- Opportunities available with trips and the Trinity Careers Fair.
- Apprenticeship Visit
- Open Days



- Apprenticeship Talk
- Where to get the information, websites and links on the student rdrive.
- Advertise the help about CV writing, Letters of Application and Interview Techniques
- Use of drop-in sessions
- Mock interviews
- Individual IAG Interviews
- Work Experience
- Worcester University Experience
- Making the most of your University Open Day
- Use of speakers if appropriate
- Profile sheet to be completed and then a spreadsheet produced for Tutors
- Continued communication to the students via the screen, tutors and the Kube display board.

Year 13

- Opportunities available with trips and the Trinity Careers Fair. Raising Aspirations and mentoring with NCOP
- Apprenticeship Visit
- Apprenticeship Talk
- Where to get the information, websites and links on the student rdrive
- Advertise the help with CV writing, Letters of Application and Interview Techniques
- Use of drop-in
- Interviews
- Work Experience if needed for University applications
- Open days
- Use of speakers if appropriate
- Profile sheet to be completed and then a spreadsheet produced or Careers Monitor updated
- Continued communication to the students via the screen, tutors and the Kube display board.
- Managing Money
- Mock interviews
- Worcester University Ambassadors Mentoring Programme.
- Attendance on Results day to help and advise.

The Bridge

Year 11

- Session on Career progression and the different options



- Career profile sheet and career intentions
- Importance of exams and other opportunities
- Apprenticeship Visit
- Skills Show visit
- CV writing
- Letters of application
- Application to institutions
- Open days and visits
- Interview techniques
- THS Careers Fair
- College placements
- Work placements.

Mrs L Laxton

Careers Advice and Guidance Counsellor

Careers Lead

Enterprise Co-ordinator

Teaching staff contribute to the delivery of careers guidance through:

Tutor Time Programme

Trips / visits

Speakers

Involvement in career activities

Noticeboards with Subject Career information.

Local Employers contribute to the delivery of careers guidance through:

Mentoring

Visits and tours

Careers Fairs

School Career Events

Practical events

Competitions

Work Experience

Work Placements

Short Business Programmes

Becoming Ambassadors and Industrial Cadets



Parents contribute to the delivery of careers guidance through:

Support at Parents Evenings
Support in applications
Assisting with Work Placements
Assisting with Work Experience
Attending Careers Interviews with child.

Our Objectives for 2018 to 2020

1. A Stable Careers Programme

- To ensure the careers programme is delivered by individuals with the right skills and experience. The school will, wherever possible, use qualified careers professionals to offer advice and guidance to all or the overwhelming majority of students.
- To enable students to have an understanding of the full range of opportunities available to them, the skills that are valued within the workplace and to have first-hand experience of a work environment.
- To develop and publish a careers programme that will raise the aspirations of all students regardless of academic ability and is tailored to meet their individual needs wherever possible.
- Ensure our Careers Strategy is fully supported by the Senior Leaderships team within schools and is approved by the board of governors
- To ensure there is a clear focus on the activities which support enterprise, employability skills, workplace experiences and qualifications which employers' value.
- Regularly evaluate our careers strategy to determine the impact of our careers related activity based on the feedback provided to us by students, teachers, employers and where appropriate parents.
- To maintain high quality careers provision endorsed by the Careers and Enterprise Company and to review the improvement of our programme by using the Compass evaluation and Tracker tools.

2. Learning from Career and Labour Market Information

- To encourage and increase the use of online careers tools and packages across all year groups. Working with our own careers team, key partners, stakeholders, local and national professional bodies.
- To utilise and then support the development of labour market information to ensure staff and students are informed in their decisions and the advice being given. Work with the Worcestershire LEP and the Careers and Enterprise Company to help establish key priority areas which need to be developed.
- To promote the values of labour market information to parents /carers (where appropriate) to access and understand this information. To investigate careers and opportunities in learning, work ad apprenticeships and how these meet the local and national priorities.

3. Addressing the Needs of the Pupil



- To develop mechanisms to report, track and monitor compliance in relation to the Careers Strategy objectives.
- To develop accurate tracking systems to ensure students are able to keep track of their own journey, record and access the advice they have received and monitor the agreed actions and next steps
- Ensure that a programme of activity takes place which raises the aspirations of all students and challenges stereotypical thinking in terms of equality and gender.
- To ensure that students with particular vulnerabilities and those who are at risk are appropriately supported and identified through close working relationships with the full range of educational and support agencies.
- To ensure that careers guidance for learners with special educational needs and disabilities (SEND) is differentiated, where appropriate, and based on high aspirations and a personalised approach. Careers guidance for learners with SEND should be based on the students own aspirations, abilities and needs.

4. Linking Curriculum Learning to Careers

- To ensure that subject teachers across the whole school support the delivery of careers education and guidance and are able to link the content of curriculum with careers, even in lessons which are not specifically occupation led. Subject specialist staff can be powerful role models to attract students towards their field and the careers that flow from it.
- To integrate national initiatives and project opportunities within the curriculum to enhance that range of careers related activity taking place within school. E.g. Young Enterprise, Code Clubs.
- To ensure that careers related activity are built in throughout the school year and not just towards the end of any given topic / subject being delivered.
- Specific focus will initially be placed on linking curriculum to careers in English, Maths, Sciences and PHSE lessons.

5. Encounters with Employers and Employees

- To ensure that students receive at least ONE meaningful encounter with and employer during every year they are at school.
- Increase the number of activities which are conducted within school with the support of local employers.
- To ensure that students have the opportunity to improve employability skills and their understanding of and awareness of entrepreneurship
- To enable learners to gain the confidence to compete in the labour market by providing opportunities to gain the practical know-how and attributes that are relevant to gaining employment.
- Develop marketing materials for employers which will help them easily understand the impact of their involvement, the breadth of options available to them and the ways in which they can show they meet their corporate social responsibility.
- Create mechanisms where parents and alumni can express their interest to actively support employer related activity taking place within the school.



- The school will also encourage students and parents to attend careers events such as the Worcestershire Skills Show held annually in March and the Worcestershire Apprenticeship show held annually in October.

6. Experiences of the Workplace

- To ensure that students receive at least ONE meaningful experience of the workplace by the end of year 11
- To ensure that students receive at least ONE further meaningful experience of the workplace during years 12 and 13.
- To increase the number of employer workplace visits which will take place to enable students to gain more of an understanding of the wide range of employment opportunities available within specific industry sectors based in Worcestershire.
- To strengthen our links with local employers and support our Enterprise Adviser to facilitate careers related activity within school

7. Encounters with Further and Higher Education

- Ensure all / overwhelming majority of students receives at least ONE meaningful encounter with Sixth Form Colleges and FE Colleges.
- Ensure all / overwhelming majority of students has been provided with information about the full range of apprenticeships including higher level apprenticeships through the Worcestershire Apprenticeships activity offer.
- Ensure all / overwhelming majority of students have experienced meaningful encounters with universities.

8. Personal Guidance

- Ensure all / overwhelming majority of students have had an interview with a professional and impartial careers adviser by the end of year 11
- Ensure all / overwhelming majority of students has had at least TWO interviews with a professional careers adviser by the end of year 13.

Promotion of Careers related activities

TRINITY HIGH SCHOOL and SIXTH FORM CENTRE will encourage the promotion of ALL careers related activity which takes place within the school through the creation of case studies and will share this activity through our school website, parental bulletin and school social media sites.

This careers strategy document along with any case studies documents that are created will be placed on the schools website. These will also be shared with the Worcestershire LEP to be used to promote best practice across ALL careers hub member schools.



This promotion will enable us, and our partner organisations, to be able to capture the evidence we are required to provide both OFSTED and the Careers and Enterprise Company and demonstrate that the activity taking place within our school meets the requirements set out within the Department of Education's Careers strategy.

Action Plan 2018 to 2020

- Identify a named person from the SMT to become our Strategic Careers Lead by the end of September 2018 Mr Tim Thomas Deputy Headteacher
- Create a whole school Careers Strategy which is to be published on the school website and has gained approval from the schools Senior Management Team and the Board of Governors Autumn Term 2018
- Raise awareness of the Careers Strategy with key staff within the school to enable them to contribute towards the need to link careers to the curriculum within school. (Autumn term 2018)
- Inform parents of the creation of the schools new careers strategy and inform them of its location on the school website (January 2019)
- Complete the Compass Evaluation Tool and the Tracker tool on a regular basis as per the terms of our agreement in joining the Worcestershire Careers Hub.

Timetable of planned careers related activity				
AS STATED IN THE ABOVE INFORMATION ABOUT CAREERS PROGRAMME				
Autumn Term 2018				
Year Group	Activity Description	Date	Benchmark	RAG Status
9	Careers Workshop	Sept	1,3 4	G
9	Speakers for schools Auto industry	7 th Nov	2,4,5	G
9	WORLD SKILLS SHOW	Nov 16th	1,2,4,5,7	G
9	Trinity High School Careers Fair	8 th Nov	1,2,4,5,7	G
9	Introductory Assembly	Sept	1,3	G
9	Drop in sessions for IAG available for all students at breaktime, lunch or after school. Emailing of requests also on offer.	September onwards	1, 2,3,4,5,8	G
10	Introductory Assembly	Oct	1,3	G



10	Speakers for Schools Auto Industry	7 th Nov	2,4,5	G
10	Trinity High school Careers Fair	8 th Nov	1,2,4,5,7	G
10	Personal Careers interviews for identified students	September onwards	1, 3, 4,8	G
10	Medical Mavericks workshop for Sport and Health and Social /Medical interests.	October	1,2,4,5,7	G
10	Drop in sessions for IAG available for all students at breaktime, lunch or after school. Emailing of requests also on offer	September onwards	1, 2,3,4,5,8	G
11	Introductory Assembly	Sept	1,3	G
11	Speakers for Schools Auto Industry	7 th Nov	2,4,5	G
11	Careers event on Employability Skills	7 th Nov	2,4,5	G
11	Outside Speakers to students about Teaching/ Medical/ dentistry/ Veterinary Apprenticeships and STEM	7 th Nov	2.4.5	G
11	Trinity High School Careers Fair	8 th Nov	1,2,4,5,7	G
11	Million Mentors Scheme with Business employers	October onwards	2,3,8,5	G
11	Personal Careers Guidance given to all of Year 11, Bridge students and at Aspire as a continuing process throughout their time at Trinity, to results day and beyond	September onwards	1,2,3,4,5,8	G
11	Work Placements as part of students alternative curriculum	September onwards	3, 4.6	G
11	My Tutor – a personal tutor programme to support curriculum needs and assist with application choices	September-December	3,4	G
11	Personal Careers interviews for identified students	September onwards	1, 3, 4,8	
11	Medical Mavericks workshop for Sport and Health and Social /Medical interests.	October	1,2,4,5,7	G
11	Drop in sessions for IAG available for all students at breaktime, lunch or after school. Emailing of requests also on offer	September onwards	1, 2,3,4,5,8	G
11	TRACKING DESTINATIONS AND CAREER CHOICES	September-onwards	1.3,8	G



12&13	Introductory Assembly	Sept	1,3	G
12&13	Employability Skills Talk	7 th Nov	2,4,5	G
12&132	TRACKING DESTINATIONS AND CAREER CHOICES	September-onwards	1,3,8	G
12&13	Speakers for schools Auto Industry	7 th Nov	2,4,5	G
12&13	Drop in sessions for IAG available for all students at breaktime, lunch or after school. Emailing of requests also on offer	September onwards	1, 2,3,4,5,8	G
12&13	Trinity Careers Fair	8 th Nov	1,2,4,5,7	G
13	Mock Interviews with Businesses	13 th Dec	3,1,5	G
13	Worcester University Ambassador programme with Post 18 routes and support	September-December	3,7,8	G
13	Visit and personal tour of the different campuses and life at University for the Students who had been part of the 10 week mentor scheme.	December	3,4,7,8	G
12&13	Use of Unifrog as a tool for Career Progression	September onwards	1,2,3,4 8	G
13	Apprenticeship and Employment Guidance to Year 13	October	1.3.4.8	G
12&13	Pop up Art and Media Display with Creative writing	November	2,4,5,6	G
12&13	Medical Mavericks workshop for Sport and Health and Social /Medical interests.	October	1,2,4,5,7	G

Timetable of planned careers related activity				
AS STATED IN THE ABOVE CAREERS PROGRAMME				
Spring Term 2019				
Year Group	Activity Description (include details of employers and if activity takes place on or off site)	Date	Covering Benchmark	RAG Status
ALL	ALL ACTIVITIES THAT WERE PREVIOUSLY SEPTEMBER ONWARDS CONTINUE THROUGH THIS TERM	Jan -	ALL	G
9	Big Bang STEM	February	2,3,4,5,7,8	G



9	Personal Interviews for all students after their Option Choice Interviews	February	4,8	G
9	Person interviews for identified students	Jan onwards	3.4.8	G
10	Worcester Skills Show	March	2,4,5,7 8	G
10	College Taster day for Hospitality and Catering	Feb	4,7,5	G
10	Photography Competition and Gallery Tour	Feb	7,4,	G
10	First Aid training and certification with Health and Social Care	Jan	4,5	G
10	Oakland Business Project	March to June	2,3,4,5,8	G
10	Assembly on Careers Update and future careers topics	Feb and March	3,1	G
10	Promotion of Unifest and Aim Higher	March	7,8	G
11	Assembly on Careers Update and future careers topics including Apprenticeships	March	3.1	G
11	Revisit CV writing	March	3,1,	G
11	NCS Visit and promotion	Jan	3,2,	G
12	University and Apprenticeship trip to NEC What Career Live	March	1, 2, 3, 4, 5, 7, 8	G
12	Promotion of Summer Schools and Outreach programmes	March	3,4,7.8	G
12	Promotion and guidance with Work Experience, placements and shadowing,	March onwards	2,3,4,5,6,8	G
12 & 13	NCS Visit and promotion	March	5,6	G

Timetable of planned careers related activity				
AS STATED IN THE ABOVE CAREERS PROGRAMME				
Summer Term 2019				
Year Group	Activity Description (include details of employers and if activity takes place on or off site)	Date	Covering Benchmark	RAG Status
ALL	ALL ACTIVITIES THAT WERE PREVIOUSLY SEPTEMBER	APRIL	ALL	G



	ONWARDS CONTINUE THROUGH THIS TERM			
All years	Curriculum visits are happening that also include a careers viewpoint and discussion	April - July	4,2,5,7.	G
9.10.12	Use of DEV CLEVER Careers IT programme and the use of Virtual Reality to discover more about themselves and their possible careers	June - onwards	1, 2, 3, 4,7, 8	G
9	Assembly Planning for Next Year	July	1,3,8	G
10	University of Worcester Day with lectures and talks	May	2,3,4,7,8	G
10	HOW College Taster Days	June	2,3,4,3,7,8	G
10	UCB Hospitality and Catering visit	June	2,3,4,3,7,8	G
10	Industry Visits	July	2,3,4,3,7,8,6	G
10	Take Your Child to Work Day	July	2,3,4,5,6,8	G
10	Business Trip	June	2,4,3,5	G
11	Million Mentor Business sessions	April - Sept	2,3,8,5	G
11	Results Day Destination, Progression Route Assistance and IAG	August	2,3,4,7,8	G
12	University of Worcester Day with lectures and talks	June	2,3,4,7,8	G
12	Presentation about Apprenticeships and Employment	June	1,2,3,4,8	G
12	Physics/STEM and Careers at the QE	May	2,4,5,8	G
12	Care presentation and visit	May	2,4,5,8	G
12	Work Experience Placements	July	2,3,5,6,8	G
12 & 13	Results Day Destination, Progression Route Assistance and IAG	August	2,3,4,7,8	G

Timetable of planned careers related activity



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Useful links / Resources

The Careers Enterprise Company	https://www.careersandenterprise.co.uk/
Gatsby Foundation	http://www.gatsby.org.uk/education/focus-areas/good-career-guidance
Post 16 Skills Plan	https://www.gov.uk/government/publications/post-16-skills-plan-and-independent-report-on-technical-education
Department of Education Careers Strategy	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf
Skills For Worcestershire	http://www.skills4worcestershire.co.uk/
Government Careers Strategy December 2017	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf
National Careers Service	https://nationalcareersservice.direct.gov.uk/
UCAS (Universities and Colleges Admissions Service)	https://www.ucas.com/
Worcestershire Local Enterprise Partnership	http://www.wlep.co.uk/
Worcestershire Apprenticeships	http://worcsapprenticeships.org.uk/
Worcester 6 th Form College	http://www.wsfc.ac.uk/
HOW College	http://www.howcollege.ac.uk/
Kidderminster College	http://kidderminster.ac.uk/
Warwickshire College Group	https://wcg.ac.uk/page/1/home
Worcester University	https://www.worcester.ac.uk/

