

PPD Priorities 2017-18

In 2017-18, we aim to be more forensic in our analysis of the barriers to success for PPD students at Trinity. Through our set of values- pride, ambition and excellence- we deliver bespoke interventions, using Pupil Premium funding, for those that need it most.

Identification

All students have undertaken a questionnaire that helped us to identify their individual barriers to success. From there, we were able to design bespoke interventions packages for all PPD students. In addition to this, we were also able to identify any non-PPD students who may benefit from joining in with initiatives that were already being funded. We believe that a rising tide lifts all and it would be wrong of us to overlook the needs of any student, regardless of background.

Students that have been identified as under-achieving and form part of the A List, which has been spread to all years for the first time, have their barriers more specifically analysed by their mentor, following a clear, visible protocol that is based around the school's core values. The regular contact between these identified students and the carefully selected mentors enables us to keep a clear, focused picture of the needs of all students.

To help students to take pride in themselves and their education, we perform spot checks during tutor time to ensure that all students are effectively prepared for learning. Students who are not identified at this stage so that additional support can be put in place.

Application

Our PPD Ambassador, Mr. Brookes, keeps a detailed account of PPD expenditure, as well as organising and managing PPD interventions. Achievement coordinators in each year group and intervention coordinators in core subjects ensure that PPD students are prioritised in terms of additional interventions and that these are matched specifically to need.

In Year 11, where the A List is particularly acute, we also have a B List of students who are being monitored rather than being mentored so specifically. For the Year 11 A List, we have two mentor evenings- one in the Autumn term and one in the Summer term- to enable mentors to speak directly, face to face, with parents and students. Furthermore, we ensure that all mentors have a slot on parents evening for their mentees.

Throughout the year, as needs arise, Mr Brookes and Mr. Jordan ensure that all PPD students are having the correct interventions and expenditure is being appropriately allocated. This involves rigorous scrutiny of staff and student requests and monitoring of impact.

2017/18 Strategies

Pride	Ambition	Excellence
Vision and values Attendance ladder Tutor time spot checks PPD equipment FSM breakfast Sleep habits Free computer scheme	Summer school opportunities University visits Oxbridge outreach	More able mentoring Critical thinking Debating Literacy

We continue to support:

- Uniform contributions
- Revision materials
- Interventions- in and out of class time
- Extra-curricular activities
- A positive, vibrant school environment
- TEEP
- Pastoral support
- Rigorous assessment practices
- Praise and rewards
- House system
- Staff teaching folders
- Literacy and numeracy mentoring
- Data management systems
- Increased contact time in English and maths
- The Bridge and other alternative provision
- SEN resources- particularly access to ICT