



PARENT AND STUDENT AGREEMENTS

INTERNET ACCESS AGREEMENT

Student's Agreement for Internet Access

I have read and understand the school ICT Code of Conduct. I will use the school network, my user area and my internet access in a responsible way and obey these rules at all times. I understand that failing this I will be subject to the school behaviour policy and persistent breaches of the rules could result in my network account being disabled until such time as a meeting has taken place with my parents to discuss my behaviour on the network and agree future targets.

Parent/Carer's Consent for Internet Access

I have read and understood the school rules for ICT Code of Conduct, and give permission for my son/daughter to access the Internet. I understand that the school will take all reasonable precautions to ensure pupils cannot access inappropriate materials. I understand that the school cannot be held responsible for the nature or content of materials accessed through the Internet. I agree that the school is not liable for any damages arising from use of the Internet facilities. I support the school in issuing appropriate sanctions for network/internet misuse and I understand that persistent breaches of the rules could result in the school disabling the network account of my son/daughter until such time as I have attended a meeting to discuss this misuse and agree future targets.

MOBILE PHONE AGREEMENT

Student agreement

- I have read and understood the Trinity High School Mobile Phone Policy.
- I agree to follow the rules contained in this policy. I understand that if I do not follow the rules set out in this policy then my phone may be confiscated and further sanctions may follow.

Parent/Carer agreement

- I have read and understood the Trinity High School Mobile Phone Policy.
- I understand that Trinity High School accepts no responsibility for the loss, theft or damage of any mobile phone, MP3 player or device brought into school.

HOME SCHOOL AGREEMENT

The aims of this agreement are to promote:

- Good home-school communication
- Parents and school staff working together on issues of concern
- Parents helping their child to do well at school
- Students achieving their best.

The Aims of the School are to ensure that all can learn and achieve to their full potential in a climate where everyone feels safe, valued and respected. To support each student the School will do its best to:

- Encourage, recognise and reward each student in achieving his/her best
- Provide an appropriate curriculum
- Provide a safe, caring and ordered environment
- Mark work regularly and provide advice on how each student may improve
- Treat each student fairly and value and respect him/her as an individual
- Keep parents/carers informed about the school and the progress made by the student
- Listen to and respond to any concerns parents or students may have.

To support each student, parents/carers will do their best to:

- Send him/her to school regularly, on time, wearing correct uniform and with the necessary equipment
- Avoid taking him/her out of school for holidays and routine medical appointments
- Take an interest in his/her learning and encourage him/her to achieve to the highest possible standards
- Attend Parents' Evening and read and respond to communications from school
- Inform the school of any circumstances which might affect the student
- Support the school and its policies
- Encourage him/her to have a positive attitude towards school.

Each student will do his/her best to:

- Follow the 6 Bs
- Attend regularly, on time and in correct uniform
- Show respect for others both in and out of school
- Respect the environment of the school and the local community
- Adopt a positive attitude towards and participate in the life of the school
- Be responsible for taking communications to and from school and home
- Tell school staff of any concerns he/she may have.

The 6 Bs:

- Be prompt
- Be polite
- Be co-operative
- Be hardworking
- Be ready to learn
- Be successful

Signed: Parent

Signed: Student

Date: